



School District of Washington Survey Plan 2022-23



Introduction:

The School District of Washington is committed to gathering feedback from internal and external stakeholders as part of our continuous improvement process. The feedback provided by our stakeholders will be reviewed and analyzed by the District in order to create actionable goals aligned with the Strategic Plan. The goals will provide additional opportunities to partner with our parents, staff, and community partners to improve our processes as necessary. As a note, the following surveys are intended to drive District-level improvements and are in alignment with *Board Policy JHDA: Surveying, Analyzing, or Evaluating Students*. Individual school and/or department leaders may provide additional surveys as necessary for building and/or department-specific improvement while being mindful of the length and timing of the survey as compared to the District information below. In addition, Board-approved curriculum may have embedded surveys as part of the feedback, reflection, and learning process that are not included below.

Internal Stakeholders: Staff and Students

External Stakeholder: Parents and Community Partners

District Survey Plan: Locally-Created

Survey	Stakeholder	Purpose and Timeline	Coordinator	Results
Staff Satisfaction Survey	All Staff	The <i>Staff Satisfaction Survey</i> is provided in December to all District staff to gather feedback in the following areas: <ul style="list-style-type: none"> • Benefits and Compensation • Communication and Involvement • Culture and Image 	Assistant Superintendent of Human Resources	The results of this survey are analyzed by the Executive Leadership Team. Building and department data is provided to leaders. Action steps are created by several representative teams such as Salary & Benefits and the Superintendents Staff Advisory Team. Results will be reported on the mid-year District Scorecard and at a winter Board meeting.
Student Engagement Survey	Students Grade 4-12	The <i>Student Engagement Survey</i> is provided annually in March to students throughout the district to gather direct feedback on their perception in the following areas: <ul style="list-style-type: none"> • Learning Environment • School Safety • School Climate • School Engagement 	Superintendent	The results of this survey are analyzed by the Executive Leadership Team and Building Principals. Results will be utilized to create short and long-term building-level and District-level goals. Results will be reported on the end-of-year District Scorecard and at the May Board meeting.

Cont. District Survey Plan: Locally-Created

Survey	Stakeholder	Purpose and Timeline	Coordinator	Results
Parent Survey	All District Parents	<p>The <i>Parent Survey</i> is provided to all District families each April to gather feedback in the following areas:</p> <ul style="list-style-type: none"> ● District Communication ● Involvement ● District Climate ● District Facilities ● School Partnerships 	Superintendent	The results of this survey are analyzed by the Executive Leadership Team and Building Principals. Analysis will also be provided to the Parent Advisory team for future action. Results will be utilized to create short and long-term building-level and District-level goals. Results will be reported on the District Scorecard and at the June Board meeting.
Federal Program Surveys	Parents and Teachers in Title Buildings	As part of the Federal requirement for Title programming, parents and teachers in our Title I schools receive annual surveys each March/April to gather information about engaging with parents and families to help support the needs of the students in the building.	Assistant Superintendent of Curriculum and Instruction	The results of this survey are analyzed by the Assistant Superintendent of Curriculum and Instruction and Building Principals. Analysis will be provided to parents, the community, and the Board, as well as individual Title teams for future action. Results will be utilized to create short and long-term building-level parent involvement goals.
Community Partner Survey	Community Members	<p>The <i>Community Partner Survey</i> is provided to interested community members and District business and industry partners each April to gather feedback in the following areas:</p> <ul style="list-style-type: none"> ● District Communication ● Involvement ● District Facilities ● School Partnerships 	Superintendent	The results of this survey are analyzed by the Workforce Connections Team. Results will be utilized to create short and long-term building-level and District-level goals. Results will be reported on the end-of-year District Scorecard and at the June Board meeting.
Leadership Survey	Building and District Leaders	The <i>Leadership Survey</i> is provided to building and District leadership twice a year to gather feedback specifically on leadership criteria, goals, and strategies from the Superintendent and Board of Education.	Superintendent	Results of this survey are analyzed by the Superintendent and the Executive Leadership Team. Follow-up and action steps are shared with District leaders. Results are also shared with the Board of Education during the Superintendent's Evaluation.

Cont. District Survey Plan: Locally-Created

Survey	Stakeholder	Purpose and Timeline	Coordinator	Results
Professional Development Survey	District Staff Members	The <i>Professional Development Survey</i> is sent out to staff members at least annually to evaluate professional development opportunities provided for staff members. Professional development survey(s) are sent to staff to gather feedback to help drive future professional development plans.	Assistant Superintendent of Curriculum, Instruction, and Assessment / Professional Development Committee	The results of the professional development survey(s) are used to determine the professional development needs of staff members. The Professional Development Committee discusses results and makes suggestions for future planning based on feedback from staff. Results are shared with the Board and also at Parent Advisory Committee meetings.

District Survey Plan: Externally Generated

Survey	Stakeholder	Purpose and Timeline	Coordinator	Results
Missouri Student Survey (Drug-Free Survey)	Students Grades 6, 8, 10, 12	Each fall, school districts throughout Missouri are asked to participate in the Missouri Student Survey (also known as the drug-free survey) every other year since 1991. The survey is voluntary and students can skip any question or choose not to complete the survey. There is also an Opt-In letter to this survey. Missouri Student Survey - School District of Washington	Building Counselors	The results of the survey are used to assist the school district in the evaluation and planning of its comprehensive school health program. Prevention programs may qualify for program-related grants based on survey results. Results will be shared at a subsequent Board meeting.
Suicide Prevention	Students Grades 5-12	Per the guidelines of RSMo 170.048 and Board Policy JHDF , The School District of Washington host CHADS Coalition for Mental Health to present suicide prevention training. At the end of the training, there is a survey that is a short survey about suicide provided to each student. There is an Opt-Out letter provided to parents annually.	Building Counselors	The results of the survey are used to support individual students with awareness and prevention of depression and suicide through the risk question. Overall, the data is utilized to assist the school district in the evaluation and planning of its comprehensive school programming.

Cont. District Survey Plan: Externally Generated

Survey	Stakeholder	Purpose and Timeline	Coordinator	Results
Naviance Assessments	Middle and High School	The Naviance Assessments support students in creating their Individual Career and Academic Plan (ICAP). Students have the opportunity to take the following surveys throughout Middle School and High School: Do What You Are, Learning Style Inventory, MDAdvantage, Strength Explorer, Career Interest Profile, and Career Cluster Finder. It allows students to complete an inventory that analyzes their own interests and pairs the results with potential career matches.	Building Counselors	The results of the survey are based on Holland's interest codes and are used by the students and the counselor as they work together on the student's ICAP Individual Career & Academic Plan as well as possible job shadow experiences in the community.
Senior Exit Survey (By Lifetrack)	12th Grade Students	Each year, as required by DESE, we administer a senior exit survey that addresses the overall student experience at Washington High School questions range from safety to challenging classes, to climate to post-secondary plans/preparedness.	Building Counselors	The results of the survey are sent to the counselors/building principal during August following the student's senior year.

6/27/22